Why is SWPBS important?

Positive behaviour is vital in order to maintain a safe and engaging educational environment where students and staff feel valued and respected and reach their full potential.

Our SWPBS team (consisting of administration members, regular and specialist staff, parents and community members) meet on a monthly basis to guide the implementation of SWPBS at our school, make recommendations for the future and ensure that we have a consistent and effective range of strategies to implement throughout our school.
What is it all about?
Our school has very high expectations relating to behaviour. In order to encourage positive student behaviour and support children to make good behaviour choices we have a range of initiatives which all staff & visitors use throughout our school. Through explicit teaching, positive reinforcement, modelling and targeted support we can ensure that students learn, teachers can teach and all that attend Moore Park are safe, engaged and are as our motto says ‘Learning & Growing Together’.

How does it work?
Our school has three main rules/expectations. Respect—Safety—Responsibility
These are reinforced through our ‘Flipper’ logo which is placed in every room, eating area and main meeting areas throughout our school. All behaviour is reinforced through direct reference to these three rules and our Flipper Logo. Staff discuss these rules, explicitly teach them and model them in their daily interactions with students.

What do we do with SWPBS?
We have introduced a range of initiatives as part of our SWPBS implementation. These include:

**Star student**
Throughout the school year students are nominated for Star Student Awards. These reflect important broader school and community values. Students are acknowledged publicly for consistent demonstration of these values in a range of school settings.

**Flippers!**
When staff recognise students making positive behaviour choices that reflect our school rules they will receive a ‘Flipper’.
These accumulate over time and are used for individual and class rewards and incentives.

**PEER support**
Peer Support is a peer led, skills based, school-wide program involving groups of children from all year levels. Peer Support enhances peer connections and helps children to develop resilience, assertiveness, decision-making, problem solving and leadership skills.

**Referral System**
Minor and Major behaviour concerns are referred to Admin for a conference and for consequences to be applied. This referral system allows us to identify any potential patterns, recurring issues and develop specific support.

**You can do it!**
This is an in-class program used by staff to help promote student achievement and social and emotional well-being. Topics include: Confidence, Self-Esteem, Organisation, Getting Along and Resilience.

www.peersupport.edu.au
www.youcandoit.com.au