Dear Parents/Caregivers

**CROSSING SUPERVISORS WANTED**

It gives me great pleasure to advise you that Moore Park State School will benefit from new State funding of school crossing supervisors as part of this year’s State safety to and from school scheme.

A number of important factors are taken into account when assessing school sites for supervised crossings, such as crash history, traffic volumes, pedestrian movements, the speed limit and visibility. This process seeks to ensure crossing supervisors are delivered at the schools across Queensland that need them most.

Moore Park State School has vacancies for two crossing supervisors. An application package is available from the Office and closes on Friday, the 19 August.

**2016 NAPLAN REPORTS**

It was with great pride that I handed out the Year 3 and Year 5 individual student reports last week. Each and every student should be proud of their results as I know they tried their best on the days in question. The following tables are the school results across the Year 3 and Year 5 grades.

<table>
<thead>
<tr>
<th>Year Level 3</th>
<th>NMS%</th>
<th>Top 2 Band %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Writing</td>
<td>96.4%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100.0%</td>
<td>57.1%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>96.4%</td>
<td>53.6%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>96.4%</td>
<td>42.9%</td>
</tr>
</tbody>
</table>

The Year 3 students consistently outperformed the Nation on National Minimum Score (NMS) percentage as well as the percentages in the Top 2 Bands. When you look at the table for Year 3 Reading that means the school has 100% of the Year 3 students at NMS and of those students 50% are in the TOP 2 Bands. That is tremendous! Look at the other Year 3 results in a similar fashion – can you see how
well they have done? What a credit to the teachers and the programmes put in place over the years.

Year 5 results show a similar pattern. Only 1 strand below 90.0% for NMS% - Reading – but within that strand 50% of those students were in the Top2 Bands. Great results for Numeracy and Grammar and Punctuation. Well done Year 5 students and teachers.

Have a great week and I look forward to seeing you at the Opening of the Arts Festival this Friday.

Regards,
Ms Ann McCullough

**2016 ATTENDANCE DATA**

Our goal this year is to reach 94 % attendance rate.

<table>
<thead>
<tr>
<th>Term 3 Attendance Data</th>
<th>Week</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>94.6%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>93.6%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>91.2%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>91.7%</td>
</tr>
<tr>
<td><strong>Average = 92.6%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Congratulations to Year 3, Year 4 and Year 6 students for above 94% attendance for last week.

<table>
<thead>
<tr>
<th>Week 4 Attendance Data</th>
<th>Class</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prep</td>
<td>83.6%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>92.4%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>89.3%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>97.4%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>95.6%</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>88.4%</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>94.2%</td>
</tr>
<tr>
<td><strong>Average = 91.7%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There will be a sausage sizzle on every Friday for Morning Tea. The cost will be $1.50. Please give the money to your child’s teacher in the morning.

**SPORTS**

Interschool Sport for the Year 4-Year 7 students starts this Friday. Please return forms and money to the school asap.

**Sports Day**

Congratulations to all students who participated in the Jumps Day and Salter Oval sports days.

Jack
1st 10 Years B Schools
3rd Overall 10 Years
1st 10 Years B Schools Relay
2nd 10 Years Overall Relay

Isaac
2nd 80m 9 Years B Schools
6th 9 Years 80m Overall

Jaidyn
3rd Long Jump B Schools

Riley
3rd 11 Years Shot Put B Schools

Jace
1st 10 Years B Schools Relay
2nd 10 Years Overall Relay

Kaleb
1st 10 Years B Schools Relay
2nd 10 Years Overall Relay

Tom
2nd 10 Years B Schools
4th Overall 10 Years
1st 10 Years B Schools Relay
2nd 10 Years Overall Relay
1st 200m 10 Years B schools
5th 200m 10 Years Overall

returned no later than Friday the 12th of August.

Don’t forget about the P&C Trivia day which will be held on Sunday the 28th of August at the Tavern.

The next P&C meeting will be held on Monday the 15th of August at 1:45pm in the staffroom. Come along and say hi.

**MOORE PARK BEACH FESTIVAL**

Local Schools’ concert.
Friday 12th August from 10:30am

Free Sausage Sizzle for school children provided by Moore Park Lions.

Sausage Sizzle available for purchase by the public.
Come along and support our local schools.

**Bundaberg Athletic Club & West Bundaberg Little Athletics Season 2016-2017**

Starts on Friday 2nd September – 5.45pm

Come & Try Day – Sunday 21st August (9am – 11am)
Come & Try Day – Sunday 28th August (1pm – 3pm)

Bundaberg Regional Athletics Complex
Enid Ethel Drive (behind the Airport)

Registration Fees
Tiny Tots - $45.00
U6 - $75.00
U7 - U17 - $80.00

Weekly Ground Fees
$5.00 per athlete
$12.00 for family of 3 or more

New athletes are eligible to trial for 2 weeks – just pay ground fees.

For further information please contact Sheree (Secretary) – 0459 278 366 or Linda (Registrar) – 0400 774 081

Email enquiries to bundabergathleticclub@gmail.com

**P & C NEWS**

The P&C will be holding a stall at the Annual Moore Park Beach Arts Festival on Saturday the 13th of August and Sunday the 14th of August. If you are able to spare some time on either of these days to help out, it would be greatly appreciated. Please leave your details at the office and we will be in contact with you.

The P&C are planning a special lunch day for Wednesday the 17th of August. It will consist of either a pie or sausage roll with a cupcake and a choice of popper. An order form has been sent home with your child today. Orders will need to be